Elements of Reading - Comprehension Level C Complete Package

Harcourt Achieve

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Edition - 1st

Grade Level	P4 - 3rd Grade
Readability Level	Grade 3
Course / Content	Language Arts
List Price:	499
Wholesale Price	499

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content   Elements of Reading's K-3 programs take an innovative approach that systematically builds reading comprehension by developing skills essential for reading success. Elements of Reading delivers explicit, systematic, and deliberate instruction that accommodates individual student needs within whole-class or small-group instruction. Elements of Reading Comprehension increases reading comprehension through improving automatic decoding, practice, explicit strategy instruction, scaffolded support, and interesting and challenging texts. The Interactive Meaning Builders are content-area thematic collections in both science and social studies that serve as a springboard for the program. The Kindergarten level uses large format Flip Books. Selections are written in a variety of genres and each highlights a specific comprehension skill or strategy. The Teaching Version of each Interactive Meaning Builder provides models of comprehension strategies and guiding questions at point of use. The Teacher's Guide provides lesson plans to introduce and develop key comprehension strategies and skills. It includes other center activities, blackline masters, formal and informal assessment, and home letters. The Scaffolded Software CD's are an interactive computer program that provides support on three different levels with motivational activities, comprehension building questions, and teacher reports. The Comprehensive Program Guide and Planner assists in understanding how the program can help meet the demands of this crucial time in education.

Elements of Reading - Comprehension Level C Complete Package
1-25 pack Interactive Meaning Builder Level C Science Student Books, 1-25 pack Interactive Meaning Builder Level C Social Studies Student Books, 1 Level C Science Teaching Version, 1 Level C Social Studies Teaching Version, 1 Teacher's Guide, 1 Comprehensive Program Guide, 3 Scaffolded Software CD-ROMs and User's Guide.

Student Experiences   Elements of Reading Comprehension helps students build comprehension strategies as well as content knowledge through reading the selections in the Interactive Meaning Builders. The Scaffolded Software continues the instruction that the teacher delivered through multiple layers - below, on, and above grade level - to ensure comprehension success. Students complete activities that incorporate videos, photographs, and fun facts. Additionally, they can monitor their own progress by viewing how many questions they get right at each level. The selections can be read aloud so that decoding is not a stumbling block to comprehension. The Activity Centers enrich student learning through writing, social studies and science activities designed to be completed with relative independence and within a 30-minute period.

Assessment	The Scaffolded Software questions can be used to generate individual and whole-class reports, chart children's progress, and inform future instruction. Five key discussion questions at the end of each lesson in the Teacher's Guide address the content and comprehension focus of each selection. The questions can be used as a whole-class discussion, or students can respond in writing for a more formal record. Additionally, each lesson includes a writing center activity with an accompanying scoring rubric, as well as cumulative review questions that enable teachers to gage progress.

The Online Assessment gives classroom teachers and reading specialists using Elements of Reading specific high-quality diagnostic data and provides instructional suggestions for each student. It allows educators to plan appropriate, targeted, effective instruction for individuals and small groups and an easy way to report adequate yearly progress. This assessment component includes:

Comprehensive reporting, including suggestions for differentiated instruction

Prescriptions for small group or individual remediation

State standards alignment for grade-level achievement in reading

Sub-skill results tied to categories such as Fluency, Vocabulary, Comprehension, and Phonics/Phonemic Awareness

Student progress reports to help parents plan family-friendly activities to reinforce skills learned

Organization	The implementation of Elements of Reading Comprehension follows a simple, 5-day lesson plan that takes approximately 30 minutes per day. Day one incorporates explicit comprehension instruction by introducing the story with the Interactive Meaning Builder. Days 2-4 allows students to explore the story's content and comprehension focus by using the Scaffolded Software, or completing activities in the writing, social studies, or science centers. At the end of the week, any of the assessment opportunities can be used to evaluate progress.

Resource Materials	Teacher Versions of the Interactive Meaning Builders, Teachers Guide, CD ROM User's Guide, Comprehensive Program Guide and Planner

Parent Place: http://www.elementsofreading.com/parentplace: parents can access resources that they can use at home with the

Gratis Items to be provided and under what conditions   N/A.

Available Ancillary Materials

Research Data and Evidence of Effectiveness
Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	YES - provide information below
	Elements of Reading is based on scientifically based, researched-verified instructional pedagogies designed to enhance student achievement through the use of effective practices that have been replicated by educational researchers in classrooms across the United States. Elements of Reading consists of materials that were classroom-tested and researched by its respective authors using a variety of research designs. Elements of Reading has taken this author research along with supporting research from the reading literature to create an effective program that can be widely disseminated to educators for

Text in blue is from the Textbook Reviewers

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program was reviewed as a grade level set and comments apply to all grade levels unless specifically stated. Program would be excellent if used as supplemental, or intervention. Great connections to other Elements of Reading programs to work collectively as a complete program.

Summary Form

I.   Technology Component Summary   2.00
        Even if you don't subscribe to the on-line assessment component, this program has a record keeping program for what books/questions students' have completed, their success rates and which scaffolded levels they attempted.

II.   Reading Content Summary   2
        Uses many different content areas for understanding. Good lead for intermediate textbook reading. teachers specific comprehension skills and spirals throughout each grade from K -3. Skills may be introduced in K, build upon in 1 and expanded in 2 or 3.

III.   Writing Content Summary

IV.   Grammar and Spelling Content Summary

V.   Listening /Speaking / Observing Content Summary

VI.   Inquiry Content Summary

VII.   Technology Content Summary
        Although there is no score in this category, the technology component of this program is very good. The students just don't use the internet to research or solve problems.

VIII.   Audience: Teacher Materials Content Summary   2.00
        teacher lessons plans formatted for entire school year if planned to be used that way. Different suggestions for using program in a variety of settings, small group, intervention, after school, etc...

IX.   Audience: Student Materials Content Summary   2.00
        books and followup activities are appropriate. good integration of content area reading and evaluation. I liked the questions that asked for sorting, graphic organizers, etc...

X.   Format Content Summary   2.00

XI.   Ancillary Materials Content Summary   2.00

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READING CONTENT

Explains each comprehension skill to the teacher and shows how to introduce it to students. Even at the K level, teachers are expected to tell the students what they are learninng and why.

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

THIS TYPE OF TECHNOLOGY IS NOT EVIDENT IN THIS PROGRAM, BUT SHOULD NOT BE CONSIDERED A NEGATIVE ASPECT. PROGRAM TECHNOLOGY IS VERY APPROPRIATE FOR BUILDING COMPREHENSION.

AUDIENCE: TEACHER MATERIALS

MORE-SO AT THE 2ND & 3RD GRADE LEVELS. SOME QUESTIONS AND FOLLOW UP ACTIVITIES INCORPORATE OPEN ENDED QUESTIONS.
BIG BOOK VERSION AT K LEVEL. OTHER LEVELS HAVE STUDENT BOOKS AND CAN BE USED AN A VARIETY OF WAYS.
PROGRAM IS VERY FOCUSED ON CONTENT AREAS, ESPECIALLY AT THE 2ND & 3RD GRADE LEVEL. READING SELCTIONS ARE CONTENT BASED IN SOCIAL STUDIES AND SCIENCE. K & 1ST PROGRAMS HAVE A VARIETY OF FICTION AND CONTENT AREA READING.
PROGRAM ALLOWS FOR DIFFERENT LEVELS OF INSTRUCTION THROUGH THE SOFTWARE READING CD'S. PROGRAM PROVIDES SUPPORT LEVEL, TARGET LEVEL AND CHALLENGE LEVEL. EACH LEVEL FOCUSES ON THE SAME COMPREHENSION SKILLS, BUT AT SCAFFOLDED LEVELS. INTERACTIVE BOOKS HAVE QUESTIONS THAT ALLOW THE STUDENTS TO TRACK THEIR PROGRESS.
ALL STORIES ARE AVAILABLE ON COMPUTER CD WITH READING ALOUD CAPABILITIES.
ON-LINE ASSESSMENT IS AVAILABLE FOR TEACHERS.

AUDIENCE: STUDENT MATERIALS

N/A
CENTER ACTIVITIES PROVIDED WITH PROGRAM INCLUDES A VARIETY OF WAYS TO PRACTICE THE SKILLS TAUGHT IN EACH LESSON.

FORMAT

COMPUTER PROGRAM HIGHLIGHTS VOCABULARY WORDS, DEFINES THEM WHEN CLICKED ON AND EVEN GIVES ADDITIONAL ASSISTANCE WITH MEANING.

ANCILLARY MATERIALS

AGAIN, EOR PROVIDES THE TEACHER VERSION OF THE STUDENT BOOK, SO THE TEACHER CAN WORK RIGHT ALONG WITH HER GROUP. THE K VERSION IS A BIG BOOK WHICH FLIPS OVER A STAND (PROVIDED IN KIT). THE LESSONS AND QUESTIONING TIPS ARE ON THE BACK OF THE PREVIOUS PAGE.
PROGRAM IS WELL ORGANIZED AND SEEMS EASY TO USE. WOULD FIT WELL INTO ALMOST ANY PROGRAM.

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